

**Article List – Each student will present one during the term. Articles will be posted online at <http://psyc405.stasson.org/readings.html> at least one week before the presentation date.**

**Deliver or E-mail choice to Instructor before 6 PM on May 18. List was updated on .....**

**Articles already selected show student's name in **RED** before article**

**(Updated at 1:00 PM on May 25)**

**May 25**

**AFRAH --** Baldwin, B. T. (1921). In memory of Wilhelm Wundt. *Psychological Review*, 28, 153-188.

This is a collection of short letters written by Wundt's students, writing of their experiences with Wundt (shortly after Wundt's death). What seem to be some of their most striking memories? Select the most interesting ones! [click here to see article](#)

Nicolas, S., & Ferrand, L. (1999). Wundt's laboratory at Leipzig in 1891. *History of Psychology*, 2(3), 194-203. Comment on the structure of and activities within the lab, lectures, and library.

Ludy T. Benjamin (2006). Chapter 10: Titchener's Experimentalists: No Women Allowed. In *A History of Psychology in Letters*, (2nd Ed.) A summary, with original correspondence, of the "Experimentalists" group and the role of women in the group. -- [click here to see](#)

**ASHLEY R. --** Arthur L. Blumenthal (1975). A Reappraisal of Wilhelm Wundt. *American Psychologist*, 30, 1081-1088. You should focus on the second half of the article, starting at the section "Modern Reconstructions" -- an interesting way of looking at topics from a long-term historical perspective. [click here to see article](#)

Thomas H. Leahey (1981). The Mistaken Mirror: On Wundt's and Titchener's Psychologies. *Journal of the History of the Behavioral Sciences*, 17, 273-282. Addresses the issue of whether Titchener's Structuralism resembled Wundt's New Psychology-- [click here to see article](#)

**June 1**

Robert J. Richards (1983). Why Darwin Delayed, or Interesting Problems and Models in the History of Science. *Journal of the History of the Behavioral Sciences*, 19, 45-53. Context in which Darwin developed his theories and internal/external models of scientific development --

**PHOUA --** William James (1890). The Stream of Thought. Pages 224-225, 283-290 in *Principles of Psychology*. New York: Henry Holt & Co. An example of James' view opposing Structure -- also an example of his writing style. [click here to see article](#)

**JENNIFER K. --** Stephanie A. Shields (1975). Functionalism, Darwinism, and the Psychology of Women: A Study in Social Myth. *American Psychologist*, 30, 739-754. Reviews and compares the social standing of women and psychology's early theorizing about women. [click here to see article](#)

## June 8

Alfred Binet & Theodore Simon (1905). A portion of a book explaining the development of the Binet Simon Scale. This was a first step toward measures such as IQ; note the applied nature and common-sense approach -- [click here to see article](#)

**JANET M.** -- Merle J. Moskowitz (1977). Hugo Münsterberg: A study in the history of applied psychology. *American Psychologist*, 32, 824-84. Overview of the many, many areas in which Munsterberg applied psychology. Focus on the many areas (rather than specifics of each) -- [click here to see article](#)

L. R. Geissler (1917). What is Applied Psychology? *Journal of Applied Psychology*, 1(1), 46-60. An early paper defining the "new" Applied Psychology, in the first issue of the new applied psychology journal. [click here to see article](#)

## June 22

**KEVIN J.** -- Donald A. Dewsbury (1998). Celebrating E. L. Thorndike a century after *Animal Intelligence*. *American Psychologist*, 53, 1121-1124. A look back at Thorndike's dissertation on its 100th anniversary -- [click here to see article](#) Goes with chapter 9

**EMILY** -- Joseph Wolpe & Joseph J. Plaud (1997). Pavlov's contributions to behavior therapy. *American Psychologist*, 52, 966-972. A nice summary of how Pavlov's principles were the basis for behavior therapy -- [click here to see article](#)

## June 29

**MYMUNA** -- John Watson and Rosalie Raynor (1920). Conditioned Emotional Reactions. *Journal of Experimental Psychology*, 3, 1-14. The report of work with "Little Albert" The article is at <http://psyc405.stasson.org/WatsonRayner.pdf>

**ASHLEY H.** -- Tavis, C. A. (2014). Teaching contentious classics: What should we do when the classics had flaws that would not permit their replication today, but yielded findings that still tell a good story. *APS Observer*, 27. If "Little Albert" was improper, should we teach it? Related ideas. [Click here for article](#)

**ELIZA** -- David A. Lieberman (1979). Behaviorism and the mind: A (limited) call for a return to introspection. *American Psychologist*, 17, 319-333. Criticisms of Introspection led many psychologists to reject the concept. This 1979 article addresses introspections (limited?) benefits-- [click here to see article](#)

**HOURIEH** -- Tolman, E. C. (1948). Cognitive maps in rats and men. *Psychological Review*, 55(4), 189-208. Tolman presents a "field theory" of learning ("cognitive maps").

## July 6

**ERENDIRA** -- Michael Wertheimer (2014). Music, thinking, perceived motion: The emergence of Gestalt Theory. *History of Psychology*, 17, 131-133. A look back at 100 years of Gestalt Theory (particularly it's initial development) -- click here to see article

**NASSIB** -- Horst Gundlach (2014). Max Wertheimer, Habilitation candidate at the Frankfurt Psychological Institute. *History of Psychology*, 17, 134-148. Comparisons of accounts of how Wertheimer developed the Phi Phenomenon (don't dig too deep, it may get confusing) Click here for article

**KATE D.** -- Mary Henle (1978). One man against the Nazis--Wolfgang Kohler. This article describes how political/social conditions can impact scholarship, summarize the big picture with just a few details -- click here to see article

## July 13

**THADDIUS** -- Rand Evans & William Koelsch (1985). Psychoanalysis arrives in America: The 1909 psychology conference at Clark University. An account of G. Stanley Halls conference which "introduced" Freud to the U.S. -- click here to see article

**PAUL** -- Gail Hornstein (1992). The Return of the Repressed: Psychology's Problematic Relations with Psychoanalysis, 1909-1960. I would have titled it "psychoanalysis: can't live with it, can't live without it" -- click here to see article

**KENDRA** -- Carl Rogers (1957). The necessary and sufficient conditions of therapeutic personality change. An account of Rogers' beliefs about the most important factors in therapy, foundation of many current techniques -- click here to see article

## July 20

**ANASTASIA** George Mandler (2002). Origins of the Cognitive (R)Evolution. Discusses the comings and goings of the cognitive approach in Psychology -- click here to see article

**ELIZABETH C.** -- Geir Overskeid (1995). Cognitivist or Behaviourist: Who can tell the difference? The case of implicit and explicit knowledge. A focus on the similarities between behaviorism and cognitivism -- click here to see article

Ludy T. Benjamin (2006). Chapter 14: A Social Agenda for American Psychology. In *A History of Psychology in Letters*, (2nd Ed.) A summary, with original correspondence, outlining the creation of SPSSI (Society for the Psychological Study of Social Issues) which helped establish and continue applied psychology in the realm of social issues. Read about the current state of SPSSI (<http://www.spssi.org/>) and include this in your presentation in some way (e.g., read "Our Story" or review current state) -- click here to see article